

CHS Common Curriculum	SoC Common Curriculum	CHS-SoC DDP	CHS-SoC-SPS DDP	CHS-SoC-RVRC DDP	CHS-SoC-UTCP DDP	CHS-SoC-NUSC DDP
<b>Artificial Intelligence</b> <i>HS1501 Artificial Intelligence and Society</i> OR <i>IT1244 Artificial Intelligence: Technology and Impact</i> OR <i>CS2109S Introduction to AI and Machine Learning (for CS-MA DDP students)</i>					HS1501/IT1244  <u><b>BComp (CS)</b></u> CS2109S	HS1501/IT1244/NST2046  <u><b>BComp (CS)</b></u> CS2109S
<b>Communities and Engagement</b> <i>(GE: Communities and Engagement)</i>  <i>GEN%</i>	<b>Communities and Engagement</b> <i>(GE: Communities and Engagement)</i>  <i>GEN%</i>	GEN%		RVN-coded course	Junior Seminar (UTC) / Senior Seminar (UTC/UTS)	NUSC Impact Experience Project
<b>Data Literacy</b> <i>(GE: Data Literacy)</i>  <i>GEA1000 Quantitative Reasoning with Data</i> OR <i>ST1131 Introduction to Statistics and Statistical Computing</i> OR <i>DSA1101 Introduction to Data Science</i> OR <i>DSE1101 Introductory Data Science for Economics</i> OR <i>BT1101 Introduction to Business Analytics</i>	<b>Data Literacy</b> <i>(GE: Data Literacy)</i>  <i>GEA1000 Quantitative Reasoning with Data</i> OR <i>ST1131 Introduction to Statistics and Statistical Computing</i> OR <i>DSA1101 Introduction to Data Science</i> OR <i>BT1101 Introduction to Business Analytics</i>				<u><b>BSc (BZA), BComp (IS)</b></u> BT1101 (For mid-stream DDP admits, ST1131/DSA1101/DSE1101 can be recognized in place of BT1101)  <u><b>BComp (CS), BComp (InfoSec)</b></u> Any of the prescribed data literacy courses  <i>(for UTCP, either Data Literacy or Digital Literacy count towards the 5th UTCP course)</i>	NUSC Reasoning with Data  <u><b>Students majoring in Statistics (ST), Data Science and Analytics (DSA), Data Science and Economics (DSE), Business Analytics (BZA) and Information Systems (IS), or reading the respective 2nd major/minors</b></u> ST1131/DSA1101/DSE1101/BT1101

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<b>Design Thinking</b> <i>DTK1234 Design Thinking*</i>		DTK1234				
<b>Digital Literacy</b> (GE: Digital Literacy) <i>CS1010/CS1101S (or its variants) Programming Methodology</i> OR <i>CM3267 Computational Thinking and Programming in Chemistry</i> OR <i>COS1000 Computational Thinking for Scientists</i> OR <i>COS2101 Computational Thinking for Pharm Science &amp; Pharmacy</i> OR <i>LSM2302 Computational Thinking for Life Sciences</i> OR <i>SP2273 Working on Interdisciplinary Science, Pythonically</i>	<b>Digital Literacy</b> (GE: Digital Literacy) <i>CS1010/CS1101S (or its variants) Programming Methodology</i>  <i>CS2030/CS2030S (or its variants) Programming Methodology II</i>	CS1010/CS1101S (or its variants) CS2030/CS2030S (or its variants)  (For UTCP, either Data Literacy or Digital Literacy count towards the 5th UTCP course)  (Besides CS1010/CS1101S/CS2030 (or its variants), SPS students are still required to read SP2273 for the SPS requirements)				
<b>Writing</b>  <i>SP1541 Exploring Science Communication through Popular Science</i> OR <i>FAS1101 Writing Academically: Arts and Social Sciences</i> OR <i>SP2271 Introduction to the Scientific Literature</i>		SP1541 / FAS1101 / SP2271	SP2271	RVX / RVC / RVSS- coded courses	Ideas & Exposition	NUSC Thinking with Writing

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<b>Asian Studies</b> <i>(GE: Cultures and Connections)</i> <i>HSA1000 Asian Interconnections*</i>	<b>Cultures and Connections</b> <i>(GE: Cultures and Connections)</i> <i>GEC%</i>	HSA1000				NUSC Making Connections <b>AND</b> NUSC Global Social Thought
<b>Humanities</b> <i>(GE: Critique and Expression)</i> <i>HSH1000 The Human Condition*</i>	<b>Critique and Expression</b> <i>(GE: Critique and Expression)</i> <i>GEX%</i>	HSH1000				NUSC Global Narratives
<b>Social Sciences</b> <i>(GE: Singapore Studies)</i> <i>HSS1000 Understanding Social Complexity*</i>	<b>Singapore Studies</b> <i>(GE: Singapore Studies)</i> <i>GESS%</i>	HSS1000				NUSC Understanding the Social World: Singapore & Beyond
<b>Scientific Inquiry I</b> <i>HSI1000 How Science Works, Why Science Works*</i> OR <i>SP2274 Engineering a Life-like Cell</i>		HSI1000 / SP2274	SP2274	HSI1000 / SP2274		NUSC Science and Society
<b>Scientific Inquiry II</b> <i>HSI20xx*</i> OR <i>SP3275 Science for a Sustainable Earth (for SPS students only)</i>		HSI20xx	SP3275	HSI20xx		NUSC Making Connections

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<b>Interdisciplinary Course I</b> <i>HS29xx</i>		HS29xx / SOC-recognised interdisciplinary courses except HS coded courses and DTK1234@		RVX/RVC/RVSS-coded courses	Junior Seminar (UTC) / Senior Seminar (UTC/UTS)	NUSC Making Connections
<b>Interdisciplinary Course II</b> <i>HS29xx</i>		HS29xx / SOC-recognised interdisciplinary courses except HS coded courses and DTK1234@		RVX/RVC/RVSS-coded courses	Junior Seminar (UTC) / Senior Seminar (UTC/UTS)	NUSC Making Connections#
	<b>Computing Ethics</b> <i>IS1108 Digital Ethics and Data Privacy</i>	IS1108				
	<b>SoC Interdisciplinary Course I</b>	Exempted				
	<b>SoC Interdisciplinary Course II</b>					
	<b>SoC Interdisciplinary Course III or Cross-Disciplinary Course I</b>					

\* Also offered in the SoC's Common Curriculum under the Interdisciplinary Education basket.

@ CHS-SoC DDP students who drop out from the programme but have already read and passed any of the SOC-recognised interdisciplinary course(s) except HS coded courses and DTK1234 are considered to have fulfilled the CHS Interdisciplinary Course I (and II).

#CHS-SoC-NUSC students are to read the remaining 2 NUSC Making Connections courses in order to complete the NUSC requirements.